

araq

StartUp 6

Conversation

Unit10 – Lesson2

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CONVERSATIONAL SKILLS

Introduce a popular opinion

We can introduce opinions that a lot of people share by saying things like:

Everyone says that…

It's a well-known fact that…

Most people think that…

I've heard from so many people that…

Explain the concept and give multiple examples.

LISTEN.

A ▶10-08 | Listen to the conversations. Notice how one speaker introduces a popular opinion.

1. A: Look how bad the traffic is today.
   B: Yeah, it's terrible. Everyone says that it gets worse this time of year.
2. A: I couldn't catch a cab this morning.
   B: Tell me about it. I've heard from so many people that it's faster to just take the bus.

Play the audio then have the Ss repeat the functions

PRACTICE.

C PAIRS Practice the conversations in 3A and 3B.

1. A: The subway system here is fantastic! The trains are clean and they're always on time.
   B: Yep! _____ this city has the best subway system in the world.
2. A: I tried to take the new bridge this morning, but I got stuck in traffic for an hour.
   B: Oh. I'm sorry to hear that. _____ it's faster to take the old bridge.

Have the Ss listen and do the task. Then have a pair read the conversation.

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

Play the video once and focus on the concept you have already taught.



WATCH AND CHECK YOUR ANSWERS.

WHAT DO OSCAR AND PABLO MAINLY TALK ABOUT?

Video source: StartUp6. Conversation. Unit10. Lesson2. Task A

Play the video once and check your students' answers in class.

WATCH THE VIDEO AND ANSWER.



1. Why was Oscar late for his first meeting?
2. What transportation problem did Pablo have last winter?
3. What had happened by the time Pablo arrived at his friend's house?
4. How could Pablo's problem with getting around have been worse?

Video source: StartUp6. Conversation. Unit10. Lesson2. Task A

Create breakout rooms and have your Ss answer the questions.

ANSWER THE QUESTIONS IN PAIRS.



Do you think Oscar will make it to his meeting on time? Why or why not?

WATCH AND FILL IN THE GAPS.

Oscar: _____ I had passed a few stations, I knew something wasn't right. So I _____ at the next stop, but then I couldn't cross over to the other platform.

Pablo: Ugh.

Oscar: I had to leave the station and cross the street. Of course, it took forever for the light to change.

Pablo: That's awful, but don't feel too bad. I've lived here for years, and I still have trouble with public transportation from time to time.

Oscar: Yeah, _____ this isn't the easiest city to get around in.

Video source: StartUp6. Conversation. Unit10. Lesson2. Task B

Play the video for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

Video source: StartUp6. Conversation. Unit10. Lesson2. Task B

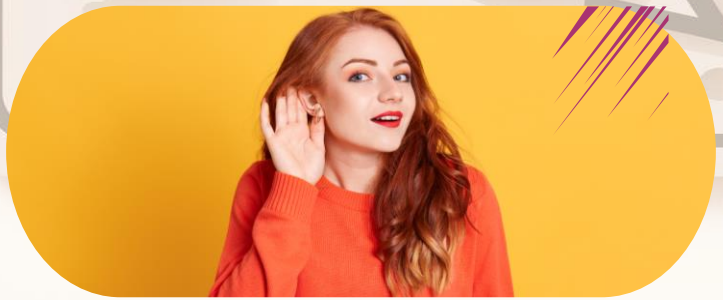
Oscar: ___After___ I had passed a few stations, I knew something wasn't right. So I ___got off___ at the next stop, but then I couldn't cross over to the other platform.

Pablo: Ugh.

Oscar: I had to leave the station and cross the street. Of course, it took forever for the light to change.

Pablo: That's awful, but don't feel too bad. I've lived here for years, and I still have trouble with public transportation from time to time.

Oscar: Yeah, ___everyone says___ this isn't the easiest city to get around in.





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Teach the new functions and practice them with your Ss.



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ROLE-PLAY THE CONVERSATION.

Oscar: After I had passed a few stations, I knew something wasn't right. So I got off at the next stop, but then I couldn't cross over to the other platform.

Pablo: Ugh.

Oscar: I had to leave the station and cross the street. Of course, it took forever for the light to change.

Pablo: That's awful, but don't feel too bad. I've lived here for years, and I still have trouble with public transportation from time to time.

Oscar: Yeah, everyone says this isn't the easiest city to get around in.



Have your Ss read the conversation in class.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.



A THINK Remember when you had a difficult time getting around somewhere. What happened? Take notes.

Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.



B PAIRS Share your experiences. Use the conversation in 4C as an example.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.

Homework



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.